POSI TIVE BEHAVIOUR FOR LEARNI NG

Dungog High School has adopted the Positive Behaviour for Learning reward and behaviour structure to promote positive outcomes for all aspects of school life. Positive Behaviour for Learning, otherwise known as PBL, focuses on ensuring every person at the school is able to reach their full potential by creating a positive and safe environment.

At the heart of Dungog High School’s PBL approach are three core values:

- RESPECT
- RESPONSIBILITY
- PERSONAL BEST

What does each of these values mean?

RESPECT is:
Treating yourself and others in a considerate and caring manner.

RESPONSIBILITY IS:
Taking ownership of your actions and their outcomes.

PERSONAL BEST IS:
Trying your hardest to perform as well as you can.

The key features of the program are:
- A common purpose and approach to discipline
- A clear set of positive expectations and behaviours
- Procedures for teaching expected behaviour
- Continuum of procedures for encouraging expected behaviour
- Continuum of procedures for discouraging inappropriate behaviour
- Procedures for on-going monitoring and evaluation
- Whole school involved
- Display material around the school

PBL REWARD STRUCTURE

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<th>RESPECT</th>
<th>RESPONSIBILITY</th>
<th>PERSONAL BEST</th>
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Students who demonstrate the three core values at Dungog High School will be acknowledged and rewarded for their efforts.

There are nine different areas in which students can receive a merit. Each area from which a merit can be received has a different colour.

- English: Pink
- Mathematics: Blue
- Science/Agriculture: Green
- HSIE: Purple
- PE: Gold
- CAPA: Hot Pink
- LOTE: White
- Sport: Orange
- School: Yellow

Students must collect five different coloured merits to receive a Year Advisor Award.
Three Year Advisor Awards will result in the Deputy Award.
Two Deputy Awards will result in a Principal Award.